K. 4. NEGROS ORIENTAL STATE UNIVERSITY (CENTRAL VISAYAS POLYTECHNIC COLLEGE)

STRATEGIC OBJECTIVES

MANDATE

The Negros Oriental State University primarily provides advanced education, higher technological and professional instruction and training in the fields of arts, sciences, education, commerce, agriculture and forestry and fishery and other related fields of study. It also promotes research and extension services and provides progressive leadership in its areas of specialization.

VISION

Negros Oriental State University by 2016 is a dynamic higher education institution of preference for the development of competitive, productive, and world-class human capital.

MISSION

Negros Oriental State University passionately delivers quality instruction, fosters cutting edge research, and encourages socially-responsive community services through relevant and innovative technologies.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Develop a budget that supports the scholastic endeavors of the university

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth
- 2. Access of deserving but poor students to quality tertiary education increased
- 3. Higher education research improved to promote economic productivity and innovation
- 4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Strategic planning, training and development

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS		
Relevant and quality tertiary education ensured to achieve inclusive growth				
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	1. 25 (60. 34% / 48. 26%)	1. 28 (62. 00% / 48. 26%)		
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	0	300		
Percentage change in number of graduates in priority programs	3, 365	8. 47% (3, 650)		
Access of deserving but poor students to quality tertiary education increased				
Percentage change in number of students in priority programs awarded financial aid	6, 729	1.06 % (6,800)		
Percentage change in number of students awarded financial aid who completed their degrees	1, 221	10. 56% (1, 350)		
Higher education research improved to promote economic productivity and innovation				
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries				
a) Applied for patenting	a) 0	a) 1		
b) Patented or commercialized	b) 0	b) 1		
c) Adopted by industry $\!\!\!/$ small and medium enterprise $\!\!\!/$ LGU $\!\!\!\!/$ Community-based Organizations	c) 0	c) 1		
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	21	23		
Percentage change in number of faculty engaged in research work applied in any of the following:				
a. Pursuing advanced research degree programs (Ph.D.) or	a) 38	a) 5.26% (40)		
b. Publishing (investigative or basic and applied scientific research) or	b) 24	b) 25% (30)		
c. Producing technologies for commercialization or livelihood improvement	c) 5	c) 40%(7)		

Community engagement increased

20% (12) Percentage change in number of partnerships with LGUs, $\,$ 10 industry, small and medium enterprises, and local entrepreneurs $% \left(1\right) =\left(1\right) \left(1\right) \left($ and other national agency in developing, implementing or using new technologies relevant to agro industrial development

2.24% (1,600) Percentage change in number of poor beneficiaries $\,$ of 1, 565 technology transfer / extension programs and activities leading to livelihood improvement

FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)	2016 Targets
0 1: HIGHER EDUCATION SERVICES	
Quantity	
Total number of graduates in mandated/priority programs	3, 4
Quality	υ, -
Percentage of total graduates that are in mandated/priority courses	91% (3, 094/340
Average passing % of licensure exams by the SUC graduates / national average % passing across	31% (3, 034/ 340
all disciplines covered by the SUC	8
Percentage of accredited programs to the total number of programs	
Timeliness	· · · · · · · · · · · · · · · · · · ·
Percentage of graduates who finished academic programs according to the prescribe timeframe	9
Financial	•
Financial	267, 2
r inauciai	201, 1
0 2: ADVANCED EDUCATION SERVICES	
Quantity	
Total number of graduates in mandated and priority programs	
Quality	
Percentage of graduates who engaged in employment or whose employment status improved within 1	
year of graduation	
Timeliness	
Percentage of students who rate timeliness of education delivery/supervision as good or better	
Financial	
Financial	6,
·	•,
O 3: RESEARCH SERVICES	
Quantity	
No. of research studies completed in the last 3 years	
Quality	
Percentage of research projects completed in the last 3 years	75% (30/
Percentage of research outputs published in a recognized journal or submitted for	
patenting/patented	75% (30/
Timeliness	10% (00)
Percentage of research project completed within the original project timeframe	75% (30/
Financial	10% (00)
Financial	6,
	•,
0 4: TECHNICAL ADVISORY EXTENSION SERVICES	
Quantity	
No. of persons trained weighted by the length of training	3,
No. of persons provided with technical advice	٥,
or beregge have accumined mailed	
Quality	
Quality Percentage of trainees who rate the training course as good or better	
Quality Percentage of trainees who rate the training course as good or better % of trainees who rate the training course as good or better	

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OFFICIAL GAZETTE

STATE UNIVERSITIES AND COLLEGES

235

87%

87%

87%

Timeliness

% of persons who receive training or advisory services who rate timeliness of services delivery

as good or better

% of requests for training responded to with 3 days from request

% or request for technical advice that are responded to within 3 days

Financial

5,844

Financial